

SIMON FRASER UNIVERSITY

Education 367-3

**Integrating ESL Learners in Different School Subjects:
Elementary Language Arts
(E1.00)**

Fall Semester, 1994
(September 6–December 5)
Thursdays
16:30–20:20
Location: MPX 7610

Instructor: Dr. K. Toohey
Office: MPX 8544
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Messages: 291–3395

COURSE DESCRIPTION:

Increasingly, Canadian classrooms enroll students from a variety of language backgrounds. Participants in this course will investigate how elementary school teachers are able to meet the needs of students of English as a second language within the regular classroom language arts program. Designed for non-specialists, this course will acquaint participants with basic theory about second language learning and will provide many practical ideas about how curriculum activities and events may be best adapted for students of ESL. Some topics to be covered are:

assessing students' language development
supporting students' first language development
multi-ability grouping
whole language and ESL
collaborating with the specialist ESL teachers.

ASSIGNMENTS:

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| 1. Self Introduction | 10% |
| 2. Learning Log | 30% |
| 3. Observation | 30% |
| 4. Curriculum Materials, Action Research Proposal
or Term Paper | 30% |

REQUIRED READING:

Pauline Gibbons. 1993. *Learning to Learn in a Second Language*. Heinemann.
Portsmouth: NH.

RECOMMENDED READING:

Heald Taylor, Gail. *Whole Language Strategies for ESL*. OISE Press.

Freeman, Y.S., & Freeman, D. *Whole Language for Second Language Learners*.
Heinemann.

Gilles, Bixby et. al. *Whole Language Strategies for Secondary*. Richard C. Owen
Publisher.